

MAGGIE WOOD

1 BROOKINGS DRIVE | CAMPUS BOX 1112 | ST LOUIS, MO 63130 | (479) 586-1883 |
MAGGIE.W@WUSTLE.EDU

EDUCATION

Washington University, St. Louis, MO;

August 2020 – April 2022; August 2024 – Present

Ph.D., Sociology (in progress)

M.A., Sociology, conferred Fall 2025

Clark-Fox Graduate Policy Scholar

4.0 GPA

Pepperdine University, Malibu, CA;

May 2020

B.A. Sociology

Minors: Social Work, Women's Studies, and Research Methodology

Summa Cum Laude

RESEARCH & TEACHING AREAS

School choice, racial school segregation, neighborhoods, social policy, mixed methods

PEER-REVIEWED PUBLICATIONS

Crubaugh, Bryant, **Maggie Wood**, and Benjamin Le. 2022. "A Downside of Increasing Human Capital: The Role of Higher Education in Poverty Segregation in US Cities." *City & Community* 21(2): 113-139.

Wood, Maggie and Joel Fetzer. 2022. "Political, Cultural, and Economic Causes of International Migration into Quebec, 1991-2016." *Canadian Ethnic Studies* 54(1): 59-80.

Wood, Maggie, Adia Harvey Wingfield, and Rene Canady. "Different Contexts, Different Connections: Intersectional Dynamics of Inclusion in the Workplace." In *Handbook of Inclusion Practice*. Oxford University Press. Forthcoming.

WORKS UNDER REVIEW & IN PROGRESS

Wood, Maggie. "Segregation Reorganized: White Isolation in a Gentrifying Urban School District." Under Review.

Wood, Maggie. "Charter Schools and Racial Segregation Patterns in the West and Mountain Region" in *School Segregation and Integration in the United States: Trends and Consequences in Race, Gender, and Disability*. Bloomsbury Press. Under Review.

Wood, Maggie, and Jason Jabbari. "The Racialization of School Loss: How Charter Schools Amplify Disparities in Exposure to Closure, 1990–2019." In progress.

Cooperstock, Alexandra, **Maggie Wood**, and Jason Jabbari. "A Promise Neighborhood Taxonomy." In progress.

Wood, Maggie, and Jason Jabbari. "Public Perceptions of School Closure Fairness and Impact: Evidence from a Factorial Survey Experiment." In progress.

Alvarado, Steven, **Maggie Wood**, and Alexandra Cooperstock. "School Choice Expansion and Family Residential Patterns, 1990–2019." BLS NLSY restricted-access proposal submitted.

CONFERENCE PRESENTATIONS

Wood, Maggie and Jason Jabbari. “The Racialization of School Loss: How Charter Schools Amplify Disparities in Exposure to Closure, 1990–2019.” Accepted for presentation at the 2026 Annual Meeting of the American Sociological Association, New York, NY.

Cooperstock, Alexandra, **Maggie Wood** and Jason Jabbari. “What Shapes Social Policy in Practice? Allocation Logics of a Federal Place-Based Education Program.” Accepted for presentation at the 2026 Annual Meeting of the American Sociological Association, New York, NY.

Wood, Maggie. “Segregation Reorganized: Racial Isolation Trends in an Urban School Choice District (1995 - 2019).” Accepted for presentation at the 2026 Annual Meeting of the Population Association of America, St. Louis, MO.

Wood, Maggie. “Sectoral Convergence or Differentiation? Racial Enrollment Gaps in Charter and District Schools under a Maturing Choice System.” Paper presented at the 2026 American Education Research Association Annual Conference, Los Angeles, CA.

Wood, Maggie. “Racial Sorting in School Choice: How Do School and Neighborhood Characteristics Affect Segregation?” Paper presented at the 2025 Annual Meeting of the American Sociological Association, Chicago, IL.

Crubaugh, Bryant, **Maggie Wood**, and Benjamin Le. “How Grad Life Shapes Cities: Unintended Consequences of Higher Education on Poverty Concentration.” Accepted for presentation at 2020 Pacific Sociological Conference (Conference cancelled due to Covid-19).

FELLOWSHIPS AND GRANTS

2026	Just Education Policy Institute Scholar
2026	Conference Grant, American Education Research Association Sociology of Education SIG Graduate Award, \$500
2025	Conference Grant, WashU Center for the Humanities Redefining Doctoral Education, \$695
2024 – Present	National Science Foundation Graduate Research Fellowship
2021	Research Grant, Washington University Center for the Study of Race, Ethnicity, & Equity, \$1,000
2021	Research Grant, Washington University Sociology Department, \$1,000
2019	Research Grant, Pepperdine University
2019	Faculty-Student Mentorship Grant, Pepperdine University
2016 – 2020	George Pepperdine Leadership Fellowship, Pepperdine University
2016 – 2020	Associated Women of Pepperdine Fellowship, Pepperdine University

AWARDS

2020	Pepperdine Class of 2020 Outstanding Student in Sociology
2020	Pepperdine Class of 2020 Outstanding Student in Social Work
2017 – 2019	Pepperdine Blanche E. Seaver Faculty Award

RESEARCH EXPERIENCE

2024 – Present	Qualitative Coding Researcher , “Interventions in the Department of Education’s Promised Neighborhoods Program: Strategies, Aims, and Outcomes.” <i>Social Policy Institute</i> . Co-PIs: Alexandra Cooperstock (Brown University) and Jason Jabbari.
2024	Quantitative Research Assistant . “Educational Technology Instructor Survey 2024 Report.” <i>Center for Teaching and Learning</i> . PI: Rick Moore.
2021 – 2022	Quantitative Research Assistant , “Parental Self-Evaluations by Gender and Social Class: Shared Parenting Ideals, Male Breadwinner Norms, and Mothers’ Higher Evaluation Standards.” PI: Patrick Ishizuka.
2020 – 2022	Qualitative Researcher and Interviewer , “Colorblind or Color Conscious? Millennials and Corporate Diversity Ideology.” PI: Adia Harvey-Wingfield.

TEACHING EXPERIENCE

Introduction to Sociology Research Methods: Teaching Assistant, <i>Washington University</i>	2025
Graduate Quantitative Methods II: Teaching Assistant, <i>Washington University</i>	2024
Research Design: Co-Instructor with Prison Education Project, <i>Missouri Eastern Correctional Center</i>	2022
Gender and Society: Teaching Assistant, <i>Washington University</i>	2024
EPIC Learning Community Fellow, <i>Washington University</i>	2020 –2022
Introduction to Sociology: Teaching Assistant, <i>Pepperdine University</i>	2019 - 2020
Jumpstart for Young Children, <i>AmeriCorps Volunteer</i>	2016 –2017

PROFESSIONAL MEMBERSHIPS

Member, Population Association of America
Member, American Education Research Association
Member, American Sociological Association
Member, Sociology of Education Association

Member, Children and Youth Section

Member, Community & Urban Sociology

Member, Inequality, Poverty, and Mobility

Member, Sociology of Populations

Affiliate, Center for the Study of Race, Ethnicity, & Equity at Washington University

SELECT PROFESSIONAL & SERVICE EXPERIENCE

Sociology Department Admission Committee Representative	Fall 2026 – May 2027
Proposal Reviewer, Charter Schools SIG, 2027 AERA Annual Meeting	August 2026
Communications Committee Member, ASA Inequality, Poverty, and Mobility Section	Jan 2026 – Present
Roundtable Presider, Annual Meeting of the American Sociological Association	August 2026
Sociology Department Graduate Student Colloquium Representative	Fall 2024 – May 2025
Assistant Principal of Operations at Rocky Mountain Prep	April 2022 – June 2024
Pepperdine's Office of Institutional Research Intern	July 2019
The People Concern Housing Intern	Jan 2019 – May 2019
National Network to End Domestic Violence Intern	May 2018 – July 2018